

DISTANCE LEARNING

READ-A-BOOK PROGRAM

In this new initiative, early childhood professionals will be able to earn training credit hours by reading children's literature and books on education and child development now available at local public libraries throughout Virginia.

This initial phase of the **Read-A-Book Program** focuses on the importance of incorporating children's literature across the curriculum; reading to and with young children daily; understanding early brain, language and literacy development; and communicating successfully with young children. The second phase of the **Read-A-Book Program**, coming Spring 2007, will add books addressing the subjects of: working with and planning programs for preschool children, school age children, and mixed-age groups of children; guiding children's behavior; caring for children in family day homes; and child care center management. **Read-A-Book Program** materials are free. A ten dollar (\$10.00) fee per person will be charged for processing completed materials. This program offers two options for obtaining credit hours and individuals are encouraged to choose either or both to receive credit.

Option 1: Reading Children's Literature Books

Individuals may choose from the infant and toddler story books placed in each library (lists provided in Read-A-Book Program Materials) or select other children's books and demonstrate how the book was used in class. Participants must demonstrate practical application by submitting either a lesson plan, lesson web, or a written description of a story box or prop box created to support the theme and/or idea presented in the children's book.

Option 2: Reading Professional Books

Participants will read one or more professional books (list provided in Read-A-Book Program Materials) about early care and education. Each Virginia library system has at least one copy of the books on this list. Participants must demonstrate their knowledge of the subject matter by completing a set of questions developed for each of the books.

To Participate

Interested individuals should request a copy of the **Read-A-Book Program** booklet. The booklet provides book lists, instructions, sample forms to be used to submit lesson plans, prop or story box descriptions for Option 1, as well as the knowledge assessment questions for Option 2, and a complete listing of Public Library Locations throughout the Commonwealth. Read-A-Book program materials may be requested electronically at: read.a.book@dss.virginia.gov or by mail (using the form below). If you request materials by email, please state how you would like to receive the program booklet, either electronically or by mail.

Cut Out or Photocopy

Read-A-Book Program Materials Request Form

Mailing Address:

Read-A-Book Program
Division of Child Care and Development
Virginia Department of Social Services
7 North 8th Street, 6th Floor
Richmond, VA 23219-3301

Name: _____

Address: _____

Telephone Number: _____

Email address: _____

DISTANCE LEARNING

VIDEO SERIES

The Virginia Department of Social Services (VDSS) currently offers two video-based training programs with study guides and testing materials. These programs are self-paced and child care professionals may earn four, six, or eight hours of training credit upon successful completion of the assessment materials.

To Participate

Child care professionals borrow the videotapes, and receive copies of the study guides and test materials from one of the eight regional licensing offices listed below. There is no cost for the study guides or testing materials. A ten dollar (\$10.00) processing fee per person is charged when submitting the completed assessments for grading.

To apply to receive credit for participation in either video series, each individual must complete the assessment materials for each program. Individuals must receive a passing grade to be awarded training credit hours. Detailed instructions for participation are included with each study guide. Please allow 3-4 months for VDSS to process test materials.

1 - DSS 101 - The Whole Child - A Caregiver's Guide to the First Five Years (TWC) is a video series production developed by WTVS Detroit and the Merrill-Palmer Institute at Wayne State University, 1998. It is based on the textbook of the same name written by Joanne Hendrick, Professor of Early Childhood Education Emerita at the University of Oklahoma.

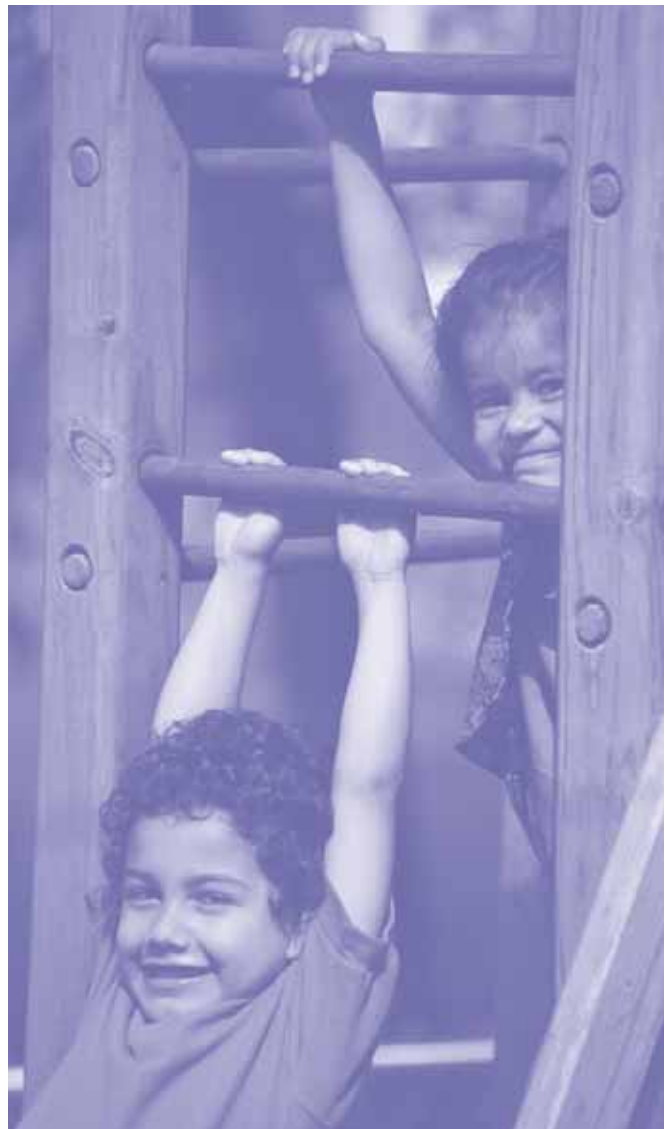
2 - The Program for Infant/Toddler Caregivers (PITC) was developed by WestEd and the California Department of Education. A team of experts in child development, child care, adult education, and print and video production was assembled to work with national and state advisors to create this video production. The goal of the Program was to develop meaningful training materials based on sound principles and proven practices. The materials were developed for both center-based and family day home providers and focus on caring for infants and toddlers.

To reserve the videotapes for participation in either video series training program, please call your regional licensing office listed below.

Central Region: 804-662-9432
 Fairfax Area: 703-934-1505
 Eastern Region: 757-491-3953
 Verona Area: 540-332-2330
 Peninsula Area: 757-594-7594
 Piedmont Region: 540-857-7971
 Northern Region: 540-347-6345
 Abingdon Area: 276-676-5655

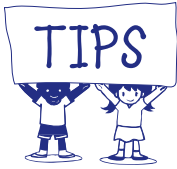
CHILD ABUSE AND NEGLECT ONLINE COURSE

An online course called, Child Abuse and Neglect: Recognizing, Reporting, and Responding for Educators, is now available for child care providers. Originally it was developed by VDSS with VISSTA and the Department of Education for teacher licensure. Successful completion of this course provides 2 hours of training credit. The course may be accessed at www.vcu.edu/vissta/training/va_teachers and all are welcome to take this course.



OTHER TRAINING RESOURCES

TRAINING INFORMATION FOR PROVIDER SUCCESS (TIPS) CALENDAR



The VDSS Division of Child Care and Development Training Information for Provider Success (TIPS) Calendar permits for-profit, non-profit and governmental organizations to list child care provider training. The calendar lists all training opportunities in date order and provides a

search feature that permits access to specific training, locations, and dates. VDSS offers this site as an informational service and does not endorse any non-VDSS training. The TIPS Calendar may be viewed at: <http://www.dss.virginia.gov/redirect/?83>.

T.E.A.C.H. - VA ®

T.E.A.C.H. - VA is an additional resource that provides financial and other incentives for child care providers to attend college. This program helps child care providers earn an associates degree in early childhood education, and is administered by Voices for Virginia's Children, which is both publicly and privately funded. To learn more about the program, call 804-649-4900 or 1-866-543-7682 or visit the Web site at: <http://www.vakids.org/>.

VIRGINIA CHILD CARE PROVIDER SCHOLARSHIP PROGRAM

VDSS provides the Virginia Child Care Provider Scholarship Program that pays for college tuition and technology fees for current or future child care providers and professionals. The Program pays for either up to eight courses or the current maximum lifetime award, whichever comes first, at Virginia's institutions of higher learning, and is funded through the Federal Child Care and Development Fund. To obtain more information call 1-866-636-1608 or visit the Web site at:

<http://www.dss.virginia.gov/family/cc/scholarship.html>.



OTHER TRAINING RESOURCES

VIRGINIA CHILD CARE RESOURCE AND REFERRAL NETWORK

VACCRRN, a statewide network, promotes the positive development of all children. VACCRRN network members are local child care resource and referral (CCR&R) agencies



vaccrrn

that provide services to families, early childhood professionals, and communities. Each VACCRRN agency provides information for consumers on how to select child care and maintains a regional database of providers that links families with child care options.

CCR&R agencies help child care providers maintain and improve quality of care by offering technical assistance and training in their local communities. Many member agencies have lending libraries for toys, equipment, and resources to enhance learning opportunities. Training sessions are scheduled by each member agency to meet the needs of their local providers and are offered via distance learning, as well as individual and group sessions. In addition to their own training, VACCRRN member agencies provide access to curricula, such as ZERO TO THREE's Partnering with Parents: Preventing Child Abuse and Neglect. A listing of course topics is provided below.

VACCRRN Training Topics:

Dollars & Sense – The Business of Family Child Care
 Building Collaborative Relationships
 Early Brain Development
 Social-Emotional Development
 Understanding Temperament
 The Influence of Culture
 Understanding & Responding to Abuse
 Responses to Troubled Parents
 Challenging Behaviors

Scheduled training opportunities are listed on the VDSS TIPS Calendar. To find the VACCRRN agency serving your community, call 1-866-KIDS-TLC or visit their Web site at www.vaccrrn.org.

SQUARE ONE, in partnership with the Virginia Institute for Social Services Training Activities at Virginia Commonwealth University (VISSTA-VCU) offers prevention and early intervention (PEI) courses for child care

providers, home visitors, and parents. Training sessions are held from 9-4 in various locations in the Commonwealth. Participants are eligible to receive .6

CEUs from VCU. For more information, visit the Square One Web site at www.sqone.org. Sign up for a Square One newsletter by contacting mlaglia@sqone.org or calling (757) 552-0293.



Courses include:

Parent/Child Interaction
 Dynamics/Indicators of Child Abuse & Neglect
 Infant Care/Development/Health (0-12 mo.)
 Infant Care/Development/Health (13-36 mo.)
 Infant Care/Development/Health (37 mo.- 5 yr.)
 Parental Health
 Substance Abuse
 Ethical Issues
 Skills for Home Visitors
 Growing a Brain
 Language Development/Emerging Literacy
 Working with Resistant Parents
 Case Documentation/Court Appearance
 Supervision Skills



CHILD DEVELOPMENT SERIES

INFANT AND TODDLER SERIES

- Part 1 - Ages and Stages of Development for Infants and Toddlers
- Part 2 - Creating an Appropriate Learning Environment for Infants and Toddlers
- Part 3 - Activities of Infants and Toddlers
- Part 4 - Guiding the Behaviors of Infants and Toddlers

PRESCHOOL CHILDREN SERIES

- Part 1 - Ages and Stages of Development for Preschoolers Ages Three to Five
- Part 2 - Creating an Age Appropriate Learning Environment for Preschoolers
- Part 3 - Planning Age and Stage Appropriate Activities for Preschoolers
- Part 4 - Guiding the Behaviors of Preschool Children Ages Three to Five

SCHOOL-AGE CHILD CARE SERIES

- Part 1 - Ages and Stages of Development for School-Age Children
- Part 2 - Using the Environment to Connect with School-Age Children
- Part 3 - Planning Activities for School-Age Children
- Part 4 - Guiding the Behaviors of School-Age Children

EXPLORING BRAIN DEVELOPMENT

- Part 1 - Every Teacher is a Brain Surgeon
- Part 2 - Beyond Babble: Exploring Early Language Development
- Part 3 - Protecting the Child's Brain: Prevention, Assessment, and Intervention
- Busy, Bold, or Bashful: Understanding Temperaments to Help Preschool Children Learn and Develop
- Developing Creative Thinkers
- How Children Learn

CHILDREN WITH DISABILITIES SERIES

- Part 1 - Learning About Inclusion
- Part 2 - Making Accommodations in Activities and the Environment for Children with Disabilities
- Part 3 - Working with Families and Other Partners
- Part 4 - At Wit's End: Addressing Behavior Challenges of Children with Disabilities
- Working with Children with Attention Deficit Hyperactivity Disorder (ADHD)
- Working with Children Who are Deaf or Hard of Hearing

GENERAL INTEREST

CLASSROOM MANAGEMENT AND CURRICULUM DEVELOPMENT

- ...And Words Will Surely Hurt Them - Creating Bully-Free Zones
- Building Blocks for Early Learning - Using Virginia's Foundation Blocks for Early Learning
- Guiding Behavior Using Sign Language
- Managing Challenging Behaviors in Preschoolers: Biting, Tantrums, and Other Behaviors - What to Do (Videoconference)
- Observation and Recording: It's Not Always Obvious
- Reframing Discipline Part 1: From Stopping Misbehavior to Teaching Skills
- Reframing Discipline Part 2: Connecting with Every Child
- Reframing Discipline Part 3: Understanding Difficult Behavior
- Working with Mixed-Age Groupings of Children

COMMUNICATION

- Conflict Resolution for the School-Age Child
- Grace Under Fire: Dealing with Difficult People
- Nurturing Productive Partnerships with Parents

CREATIVE ARTS, DRAMA, AND MUSIC

Exploring Music and Rhythm with School-Age Children
Hats Off to Providers!
Photography and Visual Learning: "A Child's Eye View"
Rainy Day Activities – Be a Survivor: The School-Age Challenge
Turn Your Trashables into Teachable Treasures
Wee Dance Advanced
Wee Dance: Creative Movement for Preschoolers

DIRECTOR/ADMINISTRATOR

An Introduction to the Project Approach
Foundations of Respect: Employee Relations in Child Care Settings
The Director's Toolbox: The Director's Orientation Guide for New Staff

FAMILY DAY HOME

Active Learning in Family Day Homes
Professionalism in Your Family Day Home

HEALTH AND SAFETY

Asthma Education for Child Care Providers
Beyond the Common Cold: Reducing the Risk of Bloodborne Infections in Child Care Settings
Child Abuse and Neglect: Recognition and Reporting
Emergency Preparedness
Fire in the Facility! Are You Prepared?
Health Screening For Child Care Professionals
Helping Children Handle Stress
Playground Safety
Preventing Injuries in the Child Care Environment
Safely on the Move: Securing Children for Transport
Sun Safe – Sun Protection Curriculum
Visual Health in the Preschool Population

LITERACY, READING AND LANGUAGE DEVELOPMENT

Mother Goose Asks Why?
Mother Goose Cares about the Early Years
Every Child Ready to Read

MATH READINESS

Living Math: Financial Awareness for School-Age Children
Numeracy for Preschoolers: 1-2-3 Play With Me
You Can Count on Mother Goose

NUTRITION AND PHYSICAL FITNESS

Babies and Toddlers Need Exercise, Too
Beyond Baby Fat: The Truth About Preschool Obesity
Building Blocks for Healthy Active Kids: Nutrition and Physical Activity
Fit Kidz: Physical Fitness Activities for Maintaining a Healthy Lifestyle
Fit Kidz II: Preschoolers on the Move
From Picky Eaters to Overeaters: Challenges in Feeding Young Children

SCIENCE

Garden and Nature Crafts
Gardening for Children